

بسم الله الرحمن الرحيم

Qur'an Reading & Listening Program

General Teacher Guidelines | 2026–2027

قال رسول الله صلى الله عليه وآله:

«فضل القرآن على سائر الكلام كفضل الله على خلقه»

The Holy Prophet (S) has said:

“The superiority of the Qur'an over the rest of words is like the superiority of Allah over His creatures.”

(Jami'ul Akhbar wal-Athar, Vol. 1, p. 182)

Salamun Alaikum Dear Teachers,

As part of our **2026–2027 Qur'an program**, we ask all participating schools to incorporate regular Qur'an listening and recitation into their school routine.

Because our participating schools have different schedules—including **daily schools, Sunday/weekend schools, and online programs**—the exact time and format may vary.

What is important is that students consistently follow the **assigned monthly Qur'an schedule**.

Recommended Qur'an Resources

Recommended Qari (Reciter): قارى پرهيزگار (Parhizgar)

Website: Tanzil.net

Recommended Translation: Qarai or Sahih International

Students should ideally be able to **see the Arabic text while listening**.

Grades	Assigned Quran	Aug–Sep	Oct–Nov	Dec–Jan	Feb–Mar	Apr–May
K–1	Verses of Light #21–40	21–25	26–30	31–35	36–40	Review & Competition Preparation
Grades 2–3	An-Naba' #78 & An-Nazi'at #79	An-Naba' 1–20	An-Naba' 21–40	An-Nazi'at 1–26	An-Nazi'at 27–46	Review & Competition Preparation
Grades 4–5	Al-Qiyamah #75 & Al-Insan #76	Al-Qiyamah 1–19	Al-Qiyamah 20–40	Al-Insan 1–16	Al-Insan 17–31	Review & Competition Preparation
Grades 6–8	As-Saff #61 & Al-Jumu'ah #62	As-Saff 1–7	As-Saff 8–14	Al-Jumu'ah 1–6	Al-Jumu'ah 7–11	Review & Competition Preparation
Grades 9–12	Luqman #31	Luqman 1–11	Luqman 12–19	Luqman 20–28	Luqman 29–34	Review & Competition Preparation

The Two-Step Learning Method

Each assigned Surah is divided into manageable sections. Each section is studied in two stages.

First Month — Learn Each Ayah

Each ayah is listened to 2 times.

First time: Students listen carefully while following the ayah.

Second time: Students recite along with قاری پرهیزگار (Parhizgar).

Goal: Learn the words, pronunciation, and correct recitation of each individual ayah.

Second Month — Build Fluency

The entire assigned section is listened to 2 times.

Students follow along and recite with the Qari.

Goal: Connect the ayahs, improve fluency, and strengthen continuous recitation.

How Different Schools Can Implement the Program

Daily Schools

Schools that meet every day are encouraged to dedicate approximately **10 minutes each day** to Qur'an listening and recitation.

The school may choose the most appropriate time of day.

Teachers can use the assigned section throughout the week so students receive consistent repetition.

Sunday & Weekend Schools

For schools that meet once or twice a week, the teacher should introduce and practice the assigned material during the school session.

Because students have fewer classroom hours, **home listening is especially important**.

Teachers are encouraged to:

- Introduce the assigned section in class.
- Play the recommended recitation.
- Have students follow along in the Qur'an.
- Practice reciting with the Qari.
- Encourage families to continue listening during the week.
- Begin the following class with a brief review.

Online Schools

Online teachers can follow the same approach.

Teachers may:

- Share the Qur'an passage on the screen.
- Play قاری پرهیزگار (**Parhizgar**).
- Have students follow the Arabic text.
- Ask students to recite along.
- Encourage families to continue the practice during the week.

Making Qur'an Part of the Student's Week

For students who attend school only once a week, we strongly encourage families to make use of everyday opportunities for Qur'an listening.

The assigned recording can be played:

- In the car on the way to or from school
- At home during a quiet time
- During breakfast or another daily routine
- During independent activities
- Before bedtime

The goal is **not to create additional stress or homework**.

Instead, we want students to hear the Qur'an frequently and naturally.

Even listening during a car ride can provide valuable repetition.

Parent Partnership

Parents are an important part of this program, especially for weekend and once-a-week schools.

Teachers are encouraged to send a simple monthly reminder such as:

“This month, please help your child listen to the assigned Qur'an section regularly at home. Even a few minutes in the car or during a daily routine can make a big difference.”

Parents do not need to teach the recitation themselves. Their role is simply to provide regular opportunities for their children to **listen, follow, and recite along**.

K–1: Verses of Light

Kindergarten and 1st Grade follow a different approach.

The **Verses of Light (#21–40)** are topic-based and are not treated like a continuous Surah.

Students will progress through approximately **4–5 verses per month**, with the goal of completing verses **21–40 before the April review period**.

K–1 students will also practice their assigned short Surahs according to their school's program.

April: Review & Qur'an Competition Preparation

All assigned new material should be completed before April.

April should focus on:

- Reviewing the complete assigned material
- Improving fluency
- Correcting pronunciation
- Strengthening memorization
- Practicing difficult passages
- Preparing students for the **Qur'an Competition**

Students preparing for the competition may progress faster and may need additional practice beyond the regular school routine.

A Qur'an Habit, Not Just a Class Requirement

Our ultimate goal is not simply for students to complete a certain number of ayahs.

We want students to develop the habit of **returning to the Qur'an regularly**.

Teachers may encourage students to make the intention of gifting the **thawab of their Qur'an reading** to the Holy Prophet (S), the Ahlul Bayt (A), especially **Imam al-Mahdi (ajtf)**, and to the souls of their loved ones who have passed away.

Whether a student hears the Qur'an in a classroom, Sunday school, online class, or in the family car, **every moment of connection with the Qur'an is valuable**.

Our goal:

**Listen → Follow → Recite → Connect →
Become Fluent → Love the Qur'an**

Thank you, dear teachers and parents, for partnering with us to help our students build a lifelong relationship with the Holy Qur'an.

May Allah make the Qur'an the light of our hearts, the guide of our lives, and a lasting companion for our children.

Uwratul Wuthqa Quran Competition